

Switching Orders Without Surprises

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2027-04-26 | 10:00-11:00 America/New_York | Bowline Room

Session scope

How three control rooms cut switching errors with peer-checked orders. CE credits: 1.0 PDH

Learning objectives

1. Participants will identify an ambiguous handoff in a fictional switching-order narrative.
2. Participants will compare the written order with a peer-review checklist.
3. Participants will document how a second reviewer would resolve inconsistent terminology.

Teaching plan

The speaker introduces the source session topic and a fictional case. Participants identify the decision to examine, review the supplied evidence, then discuss how different assumptions change their conclusions.

Case discussion

The group works through a case about switching orders without surprises. Each team records the information it trusts, the information still missing, and the reason for its proposed next question. The speaker compares the teams' conclusions and ties them back to the session scope.

Outline status

This synthetic demo fixture represents the first outline submission. Its review state appears in the conference workspace. The final presentation deck is due April 9, 2027 and has not been uploaded.