

Inverter Settings That Support the Grid

Leah Novak (S036)

2027-04-27 | 10:45-11:45 America/New_York | Spinnaker Room

Session scope

Ride-through and voltage settings, and how to verify them. CE credits: 1.0 PDH

Learning objectives

1. Participants will identify the assumptions behind an interconnection case.
2. Participants will compare the effect of changing one study assumption.
3. Participants will explain what information a reviewer still needs.

Teaching plan

The speaker introduces the source session topic and a fictional case. Participants identify the decision to examine, review the supplied evidence, then discuss how different assumptions change their conclusions.

Case discussion

The group works through a case about inverter settings that support the grid. Each team records the information it trusts, the information still missing, and the reason for its proposed next question. The speaker compares the teams' conclusions and ties them back to the session scope.

Outline status

This synthetic demo fixture represents the first outline submission. Its review state appears in the conference workspace. The final presentation deck is due April 9, 2027 and has not been uploaded.