

Who Pays for New Lines

Vivian Arceneaux (S050)

2027-04-27 | 10:45-11:45 America/New_York | Compass Room

Session scope

Cost allocation for regional transmission, and why it matters. CE credits: 1.0 PDH

Learning objectives

1. Participants will summarize the mechanism discussed in the session.
2. Participants will compare its effect on two fictional operating situations.
3. Participants will identify the source evidence needed before applying the discussion outside the classroom.

Teaching plan

The speaker introduces the source session topic and a fictional case. Participants identify the decision to examine, review the supplied evidence, then discuss how different assumptions change their conclusions.

Case discussion

The group works through a case about who pays for new lines. Each team records the information it trusts, the information still missing, and the reason for its proposed next question. The speaker compares the teams' conclusions and ties them back to the session scope.

Outline status

This synthetic demo fixture represents the first outline submission. Its review state appears in the conference workspace. The final presentation deck is due April 9, 2027 and has not been uploaded.